

CHENGELO SECONDARY ADVENTURE LEARNING CURRICULUM

Christian Adventure Learning

Summary of yearly programme, included in Secondary Fees:

Form	Camp	Term	Days	Objectives	Key Verse	Activities
1	Form 1's Got Talent	1	5	<p>To help the students discover and use gifts and talents</p> <p>To create opportunity for the students to get to know peers and tutor</p> <p>To provide opportunity for the students to consider their own faith</p> <p>To know and grow in Christ-like character qualities</p>	Matthew 25:14-30 "His master replied, 'Well done, good and faithful servant! You have been faithful with a few things; I will put you in charge of many things. Come and share your master's happiness!'	Gospel Night, Talent Investment Challenge, Rocket Race, Initiative and Problem Solving Challenges, Climbing& Kayaking, Talent Show, Volleyball Tournament, Reviews, Expressive Arts activities, 12km bush walk
2	Tribal Survival	2	5	<p>To teach students to live as a cooperative and united community</p> <p>To provide time and space for students to consider their own identity</p> <p>To give students experience of living in a more challenging physical environment</p> <p>To teach students about their identity in Christ</p> <p>To develop more Christ-like character qualities and display them</p> <p>To appreciate and understand better the natural environment of a Game Park</p>	Romans 15:7 "Therefore, accept each other just as Christ has accepted you so that God will be given glory."	Personal prayer& reflection, FLOG graffiti, solitaire, hiking, canoeing kayaking, FLOG adventure race, camp cooking, kuomboka ceremony, bush beats, finger lickin' good,
3	Mount Mumpu	3	5	<p>To teach students to confront fears both physical and spiritual</p> <p>To explore and test the concept of trust, in one's self, in others and in God</p> <p>To allow students to experience an unfamiliar challenging natural environment</p> <p>To develop Christ-like character qualities through adversity and big challenges</p>	Joshua 24:15 "But as for me and my household, we will serve the LORD."	Overnight solitaire, gorge walking, initiative tests, climbing Mt Mumpu, bush walking, camp cooking, camp fire stories, route planning, high five challenge

4	Servant leadership and Community Service	1	5	<p>To provide opportunity for students to apply the Christian values and attitudes that they have learned at Chengelo</p> <p>To immerse students in a community different from their own</p> <p>To explore and understand the character qualities required for Jesus servant leadership</p>	<p>1 John 3:16-18 This is how we know what love is: Jesus Christ laid down his life for us. And we ought to lay down our lives for our brothers and sisters.</p>	<p>Mambilima: Canoeing, swimming in Luapula river with Mambilima students, teaching, games sessions, entertainment evenings, river walk</p> <p>Mkushi: Sports afternoon, entertainment night, home visits, journaling, teaching, entertainment evenings</p>
5	Servant Leadership	1	1	<p>To explore the biblical characters of Joshua and Caleb</p> <p>To give students opportunity to consider their worldview, prejudices and attitudes</p> <p>To consider how faith in God allows us to see possibilities not problems</p> <p>To explore Christ-like leadership and the necessary character qualities</p>	<p>Numbers 14:24 "Caleb has a different spirit and follows me wholeheartedly"</p> <p>Joshua 1:9 "Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the LORD your God will be with you wherever you go."</p>	<p>Time limited, physically challenging activities, Report on activity, camp review, End of day celebration</p>
5	Character in Leadership	3	5	<p>To explore the character and leadership of Christ</p> <p>To discover the strengths and weaknesses of their own character</p> <p>To help them develop Christ-like character qualities for Godly leadership</p>	<p>Philippians 2:5-8 In your relationships with one another, have the same mindset as Christ Jesus: Who, being in very nature God, did not consider equality with God something to be used to his own advantage; rather, he made himself nothing by taking the very nature of a servant...."</p>	<p>Jacobs ladder, journaling, solitaire, quest of stone, initiative tests, workshops, love in action, solitaire, talent show, mud mania, braai social, volley ball</p>
6	Induction	1	1	<p>To meet and build relationship with other Form 6 students</p> <p>Create SMART goals for the year</p> <p>Provide opportunity for relationship to grow between tutors and students</p> <p>To further deepen their understanding of developing Christ-like character qualities</p>	<p>Proverbs 16:9 In their hearts humans plan their course, but the LORD establishes their steps.</p>	<p>Ice breakers, SMART goals workshop, Initiative tests, Grit and True north adventure races, Braai</p>

L6	Kundalila Xtreme	2	4	<p>For students to explore, discover and respond to their own character through the challenging adventurous activities</p> <p>Create time and space for students to reflect on theirs and others responses to adventurous challenge</p> <p>Provide opportunities for spiritual leadership and position</p>	<p>2 Corinthians 4:7-9 “But we have this treasure in jars of clay to show that this all-surpassing power is from God and not from us. We are hard pressed on every side, but not crushed; perplexed, but not in despair; persecuted, but not abandoned; struck down, but not destroyed”</p>	<p>Exposed rock climb, Tyrolean traverse, donut dunk, overnight expedition, gorge walking, stone tower, navigation, knot tying, leading praise and worship, leading devotions, super supper</p>
U6	Chariots of Fire	1	3	<p>To understand their identity in Christ and the reality of the spiritual life</p> <p>To create memorable moments and experiences</p> <p>To provide an experience which requires a combination of technical skills, emotional maturity and independence</p> <p>To test Christ-like character qualities in challenging situations</p>	<p>2 Kings 6:17 And Elisha prayed, “Open his eyes, LORD, so that he may see.” Then the LORD opened the servant’s eyes, and he looked and saw the hills full of horses and chariots of fire all around Elisha.</p>	<p>Pencil Talk, Sunrise Solitaire, movie, overnight adventure race, climbing, kayaking, aerial mast, chariot building</p>
6	Prefect Training	1	1	<p>To provide opportunities for leadership learning- especially in the areas of character and competence</p> <p>To explore areas of motivation, time management, conflict resolution, planning and teamwork.</p> <p>To test Christ-like leadership (servant leadership)</p>	<p>Rom Ch. 5 v3-4. 3 We can rejoice, too, when we run into problems and trials, for we know that they help us develop endurance. 4 And endurance develops strength of character, and character strengthens our confident hope of salvation.</p>	<p>, Multi activity race against time. Climbing, problem solving, water activities.... Rotating courses over 2 years. Year 1: ‘3’ and Year 2: ‘Bible Smugglers’.</p>
6	Clarity 4D Personality Profile	1	1	<p>To give the students a better understanding of their own personality using the Clarity 4D tool</p> <p>To help the students understand how knowing their personality can influence their decisions in the future</p> <p>To support and enhance student relationships with others through understanding their own and others personality types</p> <p>To help them better understand their identity in Christ</p>	<p>Proverbs 27:19 ESV As in water, face reflects face, so the heart of man reflects the man</p>	<p>Completion of personality profile, breakdown the profile (using site based activities to aid learning and understanding). Biblical personalities. Reflection on personality and tool.</p>

Notes: Accompanying Secondary Staff should bring a first Aid Kit with them for the travel, but they are free to use the Ndubaluba first aid kits for any incidents.

Christian Adventure Extra Learning Curriculum

Impacting The Nation!

Summary of Yearly Programme of optional 'Adventure extra' activities and trips.

FORM	CAMPS	TERM	DAYS	CAMP DESCRIPTION & AIM
3-6	DofE International Award	1-3	3-6	Expeditions. Many team challenges. Spirit of exploration, adventure and self-development encouraged. Focus on dependence on each other and God throughout expeditions. Locations: Local Mkushi/Serenje area, Mulungushi Dam, Lake Tanganyika.
3-6	Rum Doodle Award	1-3	1-6	Adventurous trips for those that enjoy the outdoor and want to stretch their skills further with more opportunities that are adventurous. All trips count towards gaining the 'Rum Doodle award' which requires 12 activities to be completed and is only managed by the most committed and adventurous student Rum Doodle Award Challenges Climbing Rum Doodle Mt Sancha- 3 day hiking trip to ascend Mt Sancha Climbing Mt. Mumpu (Form 3 class trip) Running the 18km Rock ridge challenge Sleeping 70ft upon a tree on your own for the night Three rock climbs at Mount Discovery (termly day trips to Mt discovery) White water rafting at Kapishya- A 4 day trip to Kapishya Hot Springs Diving through a rock donut at Kundalila Falls - A rock climbing trip to Kundalila 3 jumps at the ropes course.
1-6	ZACS Team - Zambian Adventure Challenge for Schools team	1-3	1-6	Students get an opportunity to make the ZACS team and compete at the International event in SA each year. Chengelo have represented Zambia at this event since 2005.
1-6	Big Adventure Trip	1-3	5-14	A Big Adventure Trip, often overseas which combines a number of adventurous activities in an unfamiliar culture and environment